APPLICATION FORM

Summer 2015 Study of the U.S. Institutes for Scholars

Please submit your application to SUSI-Poland@state.gov No later than November 30, 2014

Please provide all of the following information in English:

Name of the SUSI Institute you are applying to:

- **1. Nominee's Full Name**: Nominee's names should match his/her passport and should be presented in the following order: Prefix (Prof., Dr., Mr., Mrs., Ms.), Last Name(s), First Name, Middle Name.
- **2. Date of birth** (please spell out Month, Day, Year):
- 3. Birth city:
- 4. Birth country:
- **5.** Country(ies) of citizenship: Primary and, if applicable, secondary country
- **6.** Country of residence:
- **7.** Medical, physical, dietary or other personal considerations, impairments, disabilities: Please describe any pre-existing medical conditions, including any prescription medication the candidate maybe taking, or any other dietary or personal considerations. This will not affect candidate selection, but will enable the host institution to make any necessary accommodations.
- **8.** Candidate contact information: Home Address (street, mailing code), Province, Home Country, E-mail, and Cell Telephone.
- 9. Current position type, title, institution name, and country:

For "Position Type," please select one from among the following:

- 1) University Official ex. Dean, Director, Senior Professor;
- 2) University Teacher or Lecturer;

- 3) Teaching Assistant or Instructor;
- 4) Researcher or Think-Tank Fellow;
- 5) Secondary School Teacher;
- 6) National Curriculum/Exam Developer;
- 6) Teacher Trainer;
- 7) Textbook Writer;
- 8) Other describe the type of position.
- **10.** Work experience, including previous positions and titles: exact dates of employment, title/position, institution please specify if position is/was part-time.
- **11.** Education, and academic and professional training, including all degrees earned and fields of specialization. Please list them beginning with most recent. Degrees listed should reflect the closest U.S. equivalent. List in the following format: Degree Earned (Ph.D./J.D., Doctoral Candidate/Postgraduate, MA, BA), Year Earned, Specialization, Institution.
- **12. Additional professional training** (please select only those related to the Institute theme)
- **13.** Active professional memberships independent of current professional responsibilities. Include: Position, Title, Organization. These should not include university committee work or other professional duties directly related to current employment.

Please select from among the following position types to describe the level of the candidate's involvement with the organizations listed:

- 1) President, Board Chairperson, Director;
- 2) Board Member:
- 3) Editorial Staff, Officer;
- 4) Contributing Member;
- 5) Member.
- 14. Publications related to the institute theme in the following order: type of publication (listed below), year, title, publisher. All foreign titles should be translated into English. Maximum 10 publications.

To identify the publication <u>type</u>, please choose from among the following options: 1) Book; 2) Edited volume (as primary or co-editor); 3) Book chapter; 4) Journal article; 5) Newspaper/online article; or, 6) Conference/ University/ Government working paper.

15. Previous experience (only professional) in the United States in the following order: purpose, include exact dates and the description/reason for travel.

To identify the purpose please choose from the following options: 1) earned Ph.D; 2) earned M.A./M.S.; 3) earned B.A./B.S; 4) other USG visiting grant; 5) Non-degree study in the U.S.; 6) English Language Training; 6) Professional Short-term Travel.

- 16. Family/friends residing in the United States: Please list any immediate family members who currently are residing in the United States, including city and state. For example: John Doe Chicago, IL
- 17. Evidence of English fluency (e.g. personal interview, test score, etc.)
- **18. Professional responsibilities:** Please discuss your professional responsibilities in greater detail, including research interests, administrative responsibilities (ex. curriculum design) and/or other pertinent information.
- **19.** Current courses taught in the following order: course title, level of student (please select: Ph.D., M.A., Undergraduate, High School), classroom hours per semester, number of students, and the estimated percent of U.S. studies content.
- **20. Current student advising**: advising is not the same as teaching. We are looking for the number of students, their level, and hours you spend providing assistance in helping students clarifying personal and career goals, and evaluating progress towards those goals. This section can also include those that supervise PhD and graduate students. Please describe the above in the following order:
- Number of students advised studying US-related topics,
- level of students (Ph.D., Masters, Undergraduate, High school),
- hours advising per student per year.
- **21. Other potential outcomes** Please select all of the likely potential outcomes that might result from the candidate's participation in this program:
- 1) Update Existing Course; 2) Create New Course; 3) Create New Degree Program; 4) University Curriculum Redesign; 5) National Curriculum Redesign; 6) New Research Project; 7) New Publication; 8) Professional Promotion; 9) Government or Ministry Policy; 10) New Professional Organization; 11) New Institutional Linkages; 12) Raise Institutional Profile.

22. Personal Essay (up to 250 words)

Please discuss how your participation would enhance your personal and professional goals, the current state of US studies in your home country, or upon the institute. Include how attending this Institute would help you achieve the "Other Potential Outcomes" you have checked above.

Thank you.